OUR PROGRAMS

Program for Educators in Health Professions
Gain the skills and insights required to become a leader in your institution, informed by deep reflection on the central questions and assumptions driving healthcare education today.

A Systems Approach to Assessment in Health Professions Education
Program to develop and lead a data-driven assessment strategy that harnesses the right information to power decision making and improvement of your institutions education program.

Leading Innovations in Health Care & Education
Collaborate with colleagues across disciplines to develop approaches and action plans to help you lead and manage change in your institution.

Health Care Education 2.0 - Transforming Your Teaching for the Digital Age
Expand your use of new technologies to engage your students and create interactive learning environments inside and outside the classroom.

Program for Post-Graduate Trainees: Future Academic Clinician-Educators
Enhance both your teaching and learning skills and your scholarship as a future academic clinician-educator in this 3-day intensive program for post-graduate residents and fellows.

I had an amazing week at the Harvard Macy Systems course! The diversity of backgrounds and experiences of both the faculty and scholars made for rich discussions about assessment and health professions education in general, and I was both inspired and challenged to refine the assessment system at my home institution. The course was truly transformational in all aspects - for my project, my perspective on assessment and for me as an educator.

Mobola Campbell-Yesufu
Assistant Professor, Northwestern University

A SYSTEMS APPROACH to Assessment in Health Professions Education
Virtual: October 18 - 23, 2020

Harvard Macy Institute
harvardmacy.org

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EDUCATION PLANNING
GOALS & DESIRED OUTCOMES
Capabilities of Graduates
Assessment/Evaluation Design
Aligned to track program progress/success

ASSESSMENT AND EVALUATION
TO ADVANCE Organizational Learning and Program CQI

INTEGRATED DATA
Analyzed and Interpreted

OUTCOMES DATA Reviewed in Context

Individual Component
To Inform Adjustment/Improvement

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A SYSTEMS APPROACH to Assessment in Health Professions Education
VIRTUAL
October 18 - 23, 2020

Harvard Medical School
LEARNING OBJECTIVES
Upon completion of this course, participants will be able to:

• Assess the educational components of participants' home institution from a systems perspective.
• Identify the primary functions of individual educational components of their (sub) system.
• Identify the essential processes that need to occur at the interfaces between/among components within the educational system to add value to the quality of the graduate's performance.
• Outline the communication pathways that currently exist within the educational (sub) systems.
• Examine the quality of participants institution's communication pathways, specifically for 1) the flow of multiple sources of performance data to individuals/groups (hubs) best positioned to interpret assessment information in context and 2) the existence of direct feedback pathways to individuals/groups empowered to make corrections and adjustments.
• Design and implement a comprehensive systems-based assessment program to evaluate learner institution's performance in promoting a primary educational goal.

TARGET AUDIENCE
The target audience for the “Systems Approach to Assessment” includes all health care professions faculty and educators, program planners and administrators, and individuals involved in designing curriculum assessment and evaluation to inform continuous quality improvement. All disciplines and professions are welcome.

ACCREDITATION
The Harvard Macy School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The Harvard Macy School designates this live activity for a maximum of 40.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Royal College of Physicians and Surgeons of Canada recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society or college as accredited group learning activities. Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert AMA PRA Category 1 Credits™ to an equivalent number of European CME Credits® (ECMECs®). Information on the process of converting AMA PRA Category 1 Credits™ to ECMECs® can be found at: www.eaccme.eu.

INQUIRIES
By phone (617) 890-6330, Monday to Friday, 9 am to 5 pm (ET) or by email at: harvard_macy@hms.harvard.edu

ABMS/ACGME COMPETENCIES
The course is designed to meet the following Accreditation Council of Graduate Medical Educational competencies:

• Systems-based Practice

iom COMPETENCIES
This course is designed to meet the following Institute of Medicine competencies:

• Work in Interdisciplinary Teams
• Employ Evidence Based Practice

REGISTRATION
Course tuition is $3,510.00 ($3,500 course tuition plus a $10 non-refundable service fee). All fees are in USD. Applications for this course are made through our website: http://www.harvardmacy.org/index.php/hmi-courses/assessment. You will be notified of your acceptance into the course within two weeks of the Application deadline. Upon acceptance into the course you will receive an email with payment details. Once you make your course payment, an email confirmation from the HMS-GCE office will be sent to you. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

DISCLOSURE POLICY
Harvard Macy School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS’ policy that those who have influenced the content of a CME activity (e.g., planners, faculty, authors, reviewers, and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

Refund Policy
Refunds, less an administrative fee of 185 (5.75 fee plus a $10 non-refundable service fee), will be issued for all cancellations received two weeks prior to the start of the course. No refunds will be issued should cancellation occur less than two weeks prior. No shows are subject to the full course fee and no refunds will be issued once the conference has started.

COURSE LOCATION
This course is being held virtually.