

OUR PROGRAMS

Program for Educators in Health Professions

Gain the skills and insights required to become a leader in your institution, informed by deep reflection on the central questions and assumptions driving healthcare education today.

A Systems Approach to Assessment in Health Professions Education

Prepare to develop and lead a data-driven assessment strategy that harnesses the right information to power decision-making and improvements to enhance your institution.



Leading Innovations in Health Care & Education

Collaborate with colleagues across disciplines to develop approaches and action plans to help you lead and manage change in your institution.

Healthcare Education 2.0: Transforming Your Teaching for the Digital Age

Expand your use of new technologies to engage your students and create interactive learning environments inside and outside the classroom.

Program for Post-Graduate Trainees: Future Academic Clinician-Educators

Enhance both your teaching and learning skills and your scholarship as a future academic clinician-educator in this 3-day intensive program for post-graduate residents and fellows.

"The Program for Educators in Health Professions has had a very significant impact on my educational and academic development. Having first attended the course in 2015 and then subsequently returning on faculty, the learnings and engagement with like-minded people has had a profound effect on my career trajectory.

The immersive learning and connections made with like-minded healthcare educators internationally, has provided me with the opportunity to develop my knowledge and skills of curriculum development, design and contemporary practice.

Georgina Willetts

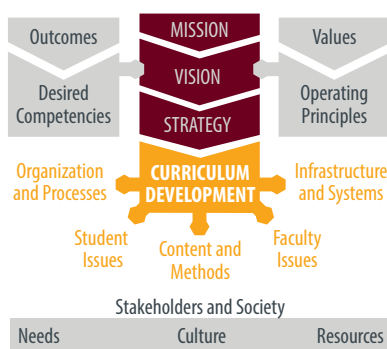
Associate Professor
Head of Discipline & Course Director in Nursing
Swinburne University, Australia

I have been able to return to Australia and implement new and innovative healthcare curriculum at the University where I currently am leading the development of a new Bachelor of Nursing course.

The educators course at HMI enables time and space to think and develop your educational scholarship through learning from some of the most brilliant healthcare educational minds not just in the US but also internationally.

The enthusiasm to lead educational reform through the support of the HMI alumni community enabled me on my return home to continue to lead educational healthcare change."

CURRICULUM DEVELOPMENT AS DRIVER



Courtesy of H. Thomas Aretz, MD

PROGRAM FOR EDUCATORS IN HEALTH PROFESSIONS

VIRTUAL: October 11 - 16, 2020 (part 1) and live, May 10 - 15, 2021 (part 2)

Harvard Macy Institute

harvardmacy.org



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APPLICATION DEADLINE
August 30, 2020



PROGRAM FOR EDUCATORS IN HEALTH PROFESSIONS

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HARVARD
MEDICAL SCHOOL

Professional Development Programs
for Academic Leaders in Health Care

Program for EDUCATORS IN HEALTH PROFESSIONS

Virtual October 11 - 16, 2020 (part 1)
and live May 10 - 15, 2021 (part 2)

Harvard Medical School

COURSE DIRECTORS

Elizabeth Armstrong, PhD
Holly Gooding, MD



OVERVIEW

The goal of the “Harvard Macy Institute Program for Educators in Health Professions” is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 6 major themes: Examining your Assumptions, Curriculum Development, Teaching & Learning Theory & Practice, Scholarly Inquiry, Leadership, and Innovation. Competent clinical faculty can find it challenging to step into the role of teacher, especially if they don’t have a background in education.

The next generation of learners needs the capacity to discriminate vast amounts of information & extract & synthesize knowledge that is necessary for clinical and population-based decision making. These developments point toward new opportunities for the methods, means, and meaning of education. The program provides a select group of those involved in training the next generation of healthcare providers with the knowledge base and skills to enhance their expertise in conducting an educational project of their own design and taking a leadership role in the educational activities at their home institutions.

The program consists of two sessions in residence at Harvard: a 6-day spring session and a 6 day fall session. Learning formats include large group presentations; interactive exercises; case-method teaching; problem based learning; observations; reflective use of journals; and discussions in large and small groups. A variety of faculty-facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar’s back home project for educational change.

“The Harvard Macy Program for Educators is literally a tour de force on the theory and practice of education.

It literally has something for everyone- whether it be basic skills on presenting to master skills on leading a team to advanced concepts on science of teaching and program leadership. The practical aspects include a focus on skills practice that guarantee you will emerge as a better teacher and scholar no matter where you are starting from.”

Vineet Arora MD MAPP

Professor, Department of Medicine
Assistant Dean, Scholarship & Discovery,
Pritzker School of Medicine
Associate Chief Medical Officer
Clinical Learning Environment
University of Chicago Medicine

“HMI Program for Educators is the best program for anyone involved in medical student/resident curriculum development, teaching, and educational scholarly activity who is wanting to learn how to take their methods to the next level.

Regardless of your role or background, you will learn skills and experience a change in vision and mindset in a way that is truly transformational for both you and as a result, your program.

It is without a doubt the BEST program I have attended in my career and I very highly recommend!”

Parvathi Perumareddi, DO

Assistant Professor
Course Director, PT3 (Renal, Repro, Endo)
Charles E. Schmidt College of Medicine
Florida Atlantic University



REGISTER AT <https://harvardmacy.org/index.php/hmi-courses/educators>

LEARNING OBJECTIVES

Upon completion of this course, participants will be able to:

- Evaluate how adults learn and incorporate evidence-based teaching strategies and other methods that enhance learning
- Identify the elements of effective curriculum design and plan strategically for curricular change
- Explain leadership techniques that increase the likelihood of acceptance to change
- Develop organizational plans strategically for educational innovations in your institution
- Demonstrate skills to deal productively with conflicting responses and resistance to change
- Incorporate the educational innovations designed within your organization
- Evaluate the success of your innovative educational project
- Report the effectiveness and success of your educational innovation to your organization

TARGET AUDIENCE

The target audience for the ‘Program for Educators in Health Professions’ includes all faculty and educators, program planners, administrators, and individuals involved in developing and enacting new educational, assessment and leadership strategies. All disciplines and professions are welcome.

ACCREDITATION

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 40.75 (May portion) & 38.50 (October portion) *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Royal College of Physicians and Surgeons of Canada recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society or college as accredited group learning activities.

Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert *AMA PRA Category 1 Credit™* to an equivalent number of European CME Credits® (ECMECs®). Information on the process of converting *AMA PRA Category 1 Credits™* to ECMECs® can be found at: www.eaccme.eu.

ABMS/ACGME COMPETENCIES

The course is designed to meet the following American Board of Medical Specialties (ABMS) and Accreditation Council of Graduate Medical Educational (ACGME) competencies:

- Practice-based Learning and Improvement
- Interpersonal and Communication Skills
- Professionalism



IOM COMPETENCIES

This course is designed to meet the following Institute of Medicine (IOM) competencies:

- Work in Interdisciplinary Teams
- Provide Patient-Centered Care
- Employ Evidence-Based Practice
- Apply Quality Improvement

INQUIRIES

Please email us at: harvard_macy@hms.harvard.edu

REGISTRATION

Course tuition is \$5,710. (\$5,700 course tuition plus a \$10 HMS-CME processing fee). Applications for this course are made through our website: <https://harvardmacy.org/index.php/hmi-courses/educators>.

You will be notified of your acceptance into the course from the Harvard Macy Institute within a few weeks of the application deadline. Details for payment will follow after your acceptance email. Once you make your course payment, a confirmation from the HMS-CME office will be sent to you. Be sure to use an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

DISCLOSURE POLICY

Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS’s policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

REFUND POLICY

Refunds, less an administrative fee of \$85 (\$75 fee plus a \$10 HMS-CME processing fee) will be issued for all cancellations received two weeks prior to the start of the course. Refund requests must be received by email. No refund will be issued should cancellation occur less than two weeks prior. “No shows” are subject to the full course fee and no refunds will be issued once the conference has started.

