Harvard Macy Institute
harvardmacy.org

January 13-23 and May 13-17, 2019

Program for Educators in Health Professions
Gain the skills and insights required to become a leader in your institution, informed by deep reflection on the central questions and assumptions driving healthcare education today.

A Systems Approach to Assessment in Health Professions Education
Prepare to develop and lead a data-driven assessment strategy that harnesses the right information to power decision-making and improvements to enhance your institution.

Program for Post-Graduate Trainees: Future Academic Clinician-Educators
Enhance both your teaching and learning skills and your scholarship as a future academic clinician-educator in this 3-day intensive program for post-graduate residents and fellows.

Program for Educators in Health Professions:
The Program for Educators in Health Professions has had a very significant impact on my educational and academic development. Having first attended the course in 2015 and then subsequently returning to faculty, the learning and engagement with like-minded people has had a profound effect on my career trajectory.

Program for Educators in Health Professions:
I have been able to return to Australia and implement new and innovative healthcare curriculum at the University where I currently am leading the development of a new Bachelor of Nursing course.

Program for Educators in Health Professions:
The educators course at HMI enables time and space to think and develop your educational scholarship through learning from some of the most brilliant healthcare educational minds not just in the US but also internationally.

The enthusiasm to lead educational reform through the support of the HMI alumni community enabled me on my return home to continue to lead educational healthcare change.

Georgina Willetts
Associate Professor
Head of Discipline & Course Director in Nursing
Swinburne University, Australia

Application Deadline
Sept. 7, 2018
LEARNING OBJECTIVES
Upon completion of the course, participants will be able to:
• Evaluate how adult learners and incorporate evidence-based teaching strategies and other methods that enhance learning
• Identify the elements of effective curriculum design and plan strategically for curricular change
• Identify leadership styles that increase the likelihood of acceptance to change
• Develop organizational plans strategically for educational innovations in your institution
• Develop skills to deal productively with conflicting responses and resistance to change
• Incorporate the educational innovations designed within your organization
• Evaluate the success of your innovative educational project
• Report the effectiveness and success of your educational innovation to your organization

TARGET AUDIENCE
• Primary Care Physicians
• Specialty Physicians
• Nurses
• Nurse Practitioners

ACCREDITATION
The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACME) to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 64.00 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Royal College of Physicians and Surgeons of Canada recognizes conferences and workshops held outside of Canada that are developed by a university, academic, hospital, specialty society or college as accredited group learning activities. Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert AMA PRA Category 1 Credits™ to an equivalent number of European CME Credits® (ECMECs®). Information on the process of converting AMA PRA Category 1 Credits™ to ECMECs® can be found at: www.eaccme.eu.

ABMS/ACGME COMPETENCIES
The course is designed to meet the following American Board of Medical Specialties (ABMS) and Accreditation Council for Graduate Medical Education (ACGME) competencies:
• Patient Care and Procedural Skills
• Medical Knowledge
• Practice-based Learning and Improvement
• Interpersonal and Communication Skills
• Professionalism
• Systems-Based Practice

The Harvard Macy Program for medical educators is rigorous, demanding and lots of fun.
You will leave with your prepared institutional project and evolve it with newly discovered medical education skills and strategies. Your medical education family fun faculty and scholars from around the world and from different disciplines. Collaborative intellectual sharing and discussion, small and large group projects and case study learning are key components. This program will be one of the marquee experiences in your medical education career.

William A. Dafoe
Professor of Medicine,
Faculty Development, Department of Medicine,
University of Alberta, Canada

EARLY BIRD: once we have very busy, chaotic lives as teachers, administrators, clinicians, etc. across the educational continuum? When I was accepted to this program, I vowed about how cool it would be to take 10 days away from work in January and another 5 days in May to fully commit to participating. As I think back on my experiences in the course, I now wonder how I managed without it and have come to recognize that I couldn’t have afforded NOT to take it. This course is organized, efficient, stimulating and highly-recommending.
Todd Caissie, MD, FACP
Professor, Director of Clinical Skills Courses
Assistant Dean for Clinical Education
Associate Professor of Medicine,
Albert Einstein College of Medicine

“Let’s face it, we live very busy, chaotic lives as teachers, administrators, clinicians, etc. across the educational continuum? When I was accepted to this program, I vowed about how cool it would be to take 10 days away from work in January and another 5 days in May to fully commit to participating. As I think back on my experiences in the course, I now wonder how I managed without it and have come to recognize that I couldn’t have afforded NOT to take it. This course is organized, efficient, stimulating and highly-recommending.

Joseph B. Martin Conference Center, 77 Avenue Louis Pasteur, Boston, MA.

All sessions for this course will be held at Harvard Medical School, Joseph B. Martin Conference Center, 77 Avenue Louis Pasteur, Boston, MA.

ACCOMMODATIONS/TRAVEL
Please do not purchase non-refundable airline ticket(s) until you have received an email from HMS office confirming your paid registration.